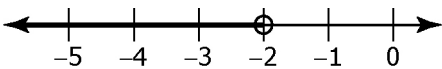
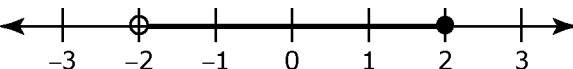


Section 9.1 Extra Practice

1. Write a word statement to express the meaning of each inequality.

Inequality	Word Statement
a) $m > -2$	
b) 	
c) 	
d) $m \geq 2$	

2. Circle true or false for each of the following statements. If the statement is false, rewrite it to make it true.

a) **True / False** A closed circle indicates that the boundary point is not a possible value.

b) **True / False** The inequality $-4 < x$ means x is greater than -4 .

c) **True / False** A boundary point is always shown on a number line using an open circle.

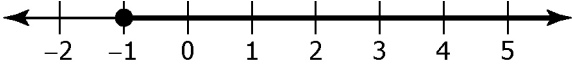
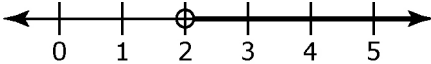
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BLM 9-5
(continued)

For #3 to #6, fill in the missing information.

- a) Represent the inequality verbally using a real-life context.
- b) Represent the inequality graphically.
- c) Represent the inequality algebraically.

a) Verbally	b) Graphically	c) Algebraically
<p>Example:</p> <p>The height of a rocket that is launched 1 m below sea level</p>		<p>$h \geq -1$, where h is the height of the rocket</p>
<p>3. The temperature below $-4\text{ }^{\circ}\text{C}$</p>		
<p>4.</p>		<p>$2 \geq x$</p>
<p>5.</p>		
<p>6.</p>		<p>$x \geq 0$ and $x \leq 5$</p>